

# BURT TOWNSHIP SCHOOL DISTRICT

27 Colwell St. | PO Box 338 | Grand Marais, MI 49839 | <http://burt.school>  
Phone: 906.208.8500 | Fax: 906.321.8500 | Superintendent: Gordon Tester



## American Rescue Plan 2021

### Burt Township School District LEA Plan For Use of Funds for the 2023-2024 School Year

Agency: Burt Township School District

Recipient Code: 02020

**1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:**

We will not be using any of our 11t money to help pay for any PPE or safety equipment.

**2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:**

We will use 11% of our 11t funds to offer a 2022 summer reading enrichment program to our most underserved students. The majority of our elementary school students are low-income. We will target these low-income students by offering a summer reading enrichment program in the town in which a high number of these students live. By offering this program in the town in which they live, it is more likely the students will be able to attend the program instead of having to find transportation to the school 35 miles away. The funding will help pay for both the materials as well as salaries of the instructors.

**3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.**

We will reserve 11% of our 11t funding to help pay for after school programming during the 2022/2023 school year. Faculty and staff will have an opportunity to suggest/apply for programs and the superintendent of the school will determine which programming is selected. The superintendent will be responsible for ensuring the intervention responds to students' social, emotional, and academic needs and addresses the disproportionate impact of Covid-19 on underrepresented student groups, in particular low-income students.

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**4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.**

We will use 20% of our funding to help pay for an instructional aid to support a well-documented and identified high needs student in our lower elementary school classroom during the 2022/2023 school year. This student comes from a low-income family and absolutely needs one on one support - it is written into the student's IEP. This student was disproportionately affected by the pandemic during their formative years and has shown to respond extremely well to one on one interventions. This student needs special assistance not only holding their attention while in class but also needs help returning to the classroom after eloping.

We will use 32% to help pay the salary of our lower elementary school teacher to deliver literacy programming for grades K-3. She is specifically targeting learning loss by supporting the implementation of evidence-based interventions with students through the use of her progress monitoring, benchmark assessments, and general curriculum instruction.

Lastly, we will use 26% to improve our curriculum resources across our school. Much of our curriculum materials (K-12) are out of date and need serious updates. We are a small rural school with historically very few resources and so this money will be used to update our novels, textbooks, software, CTE equipment, and one to one technology. This will directly impact all of our students who are considered at-risk (we are 100% free and reduced lunch) and help us steer our school into the 21st century.

First presented to the School Board Meeting fall of 2021-2022

Reconfirmed at 2/21/24 Board Meeting

Gordon Tester - Superintendent/Principal Burt Township School District